

## **Strategy: Clock Buddies**

**Differentiating by:** Readiness and Interest

### **Overview:**

This is a way to have kids work with partners based upon readiness and interest levels. Students **will** have different Clock Buddy partners at 12:00, 3:00, 6:00 and 9:00. The teacher **will** assign at least two of the partners based upon similar student readiness and interest levels and allow student choice for the other partners. Teachers have students work with different clock buddies based upon the task and/or learning goals.

\*I currently use Clock Buddies, but I let the kids choose all their Clock Buddies. The kids love having different partners to work with. I am excited to continue Clock Buddies but **will** be intentional in the assignment of partners to allow for differentiation.

### **Steps:**

1. Decide how you want to pair students, what are your goals when students are working with partners?
2. Pair students based upon similar levels of readiness, interests, etc. and record partners on the Clock Buddies template.
3. Allow students to have a choice and find their own Clock Buddies to complete their Clock Buddy papers.
4. Depending upon your task or learning goal, have students work with different Clock Buddies.

# Appointment

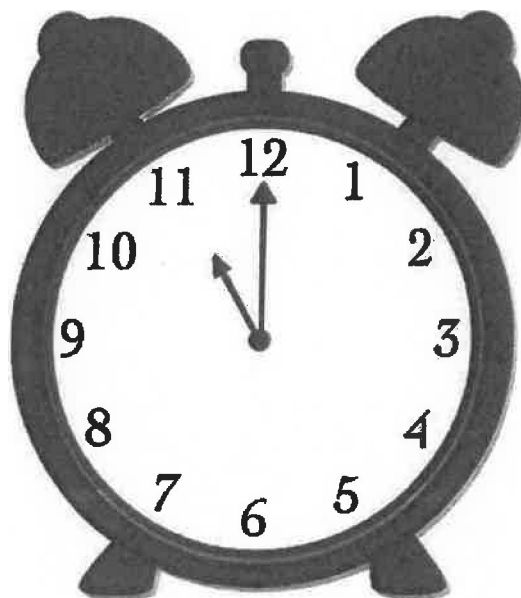
Name fl 5-N

# Clock Buddies

Date, 11-11-11

**12=00**  
**Buddy**  
Anthony

**9:00**  
**Buddy**  
Kayson



**3:00**  
**Buddy**  
Cam

**10:00**  
**Buddy**  
Appne  
**00=9**